**Sample Assessment Criteria Sheet**

Student name: \_\_\_\_\_\_\_\_\_\_\_\_ Chosen bird: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Step 4 Observation** during Talk preparation | * Focussed on task * Co-operates with other students * Asks relevant questions * Contributes to discussion | | Comments: | |
| **Step 4 Talk Preparation Sheet/Poster** | *Beginning* | *Developing* | *Developed* | *Well developed* |
| **>**Record findings about life cycle of chosen bird | Little understanding of task | Some understanding of task | Understood purpose of task | Demonstrated clear understanding of task |
| **>**Sheet content  Labelled Drawings | Limited information with assistance  Few accurate details visible | Some relevant information with assistance  Some life stage features visible | Detailed and relevant information with minimal assistance  Life stage features clearly displayed | Detailed and relevant information, independently completed  Detailed depiction of life stage features |
| **Step 5 Talk Presentation** | *Beginning* | *Developing* | *Developed* | *Well developed* |
| **>**Vocal presentation | Spoke softly and quickly | Mostly spoke clearly | Spoke clearly and fluently | Confidently spoke fluently |
| **>**Connection to audience | Little eye contact with audience | Looked at audience while speaking | Engaged with audience easily | Engaged confidently with audience |
| **Teacher comments on student presentation** |  | | | |
| **Overall rating** | ***Beginning*** | ***Developing*** | ***Developed*** | ***Well developed*** |
| Teacher/Student reflection:  What did you do well?  What would you do differently next time?  What was most interesting to you? |  | | | |