***Teacher notes for “Australian White Ibis: Adapting to city life”* Video**

For your information, these notes indicate the points in the video that relate to the questions asked and *sample answers*.

***Pause at 00:07*** 1. What features of the White Ibis can you observe here?

 *shape and length of beak, feet size and shape, long legs*

***Pause at 00:30*** 2. (a)Where have you seen this bird? (b)What does it use to get to human food?  *at school, in parks, on roads, etc beak length and shape*

***Pause at 00:45*** 3. Why do you think this was the case 50 years ago?

 *Students may come up with there being larger urban areas now*

 *“ “* 4. How is this place different from the environments where many Ibis used to live? *built vs natural environment*

***Pause at 00:57*** 5. (a)Where is this nest? (b)What material is it made from?

 *(a) in a natural environment (b)branches found here*

***Pause at 1:39*** 6. Give 2 major reasons for increased Ibis numbers in urban areas. *loss of inland habitat, zoo releases*

 *“ “* 7. How is this nest like or different from nests in the outback?

 *very similar, more crowded*

***Pause at 1:46*** 8. What does adaptable mean?

 *to adjust or change to suit new conditions*

***Pause at 2:09*** 9. List foods eaten by Ibis in Wetlands or Parks and cafes.

 *W: frogs, crayfish, shrimps, snails P&c: People foods*

***Pause at 2:32*** 10. Why are Ibis now considered pests in urban areas?

 *scavenging habits, droppings, smell, disease risk*

***Post video*** 11. Discuss: How has watching this video changed your opinion of White Ibis?