**Sample Assessment Sheet**

Student name: \_\_\_\_\_\_\_\_\_\_\_\_ Chosen bird: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **Step 4 Observation** during research | * Contributes to list of class research questions
* Focuses on task of gathering and collating information
* Co-operates with other students
* Uses several sources for research
 | Comments: |
| **Step 4 Research and Report Preparation**  | *Beginning* | *Developing* | *Developed* | *Well developed* |
| Completion of research about the chosen shorebird with attention to the physical conditions in Moreton Bay and in other places it travels to in order to grow and survive  | Displayed limited understanding about the bird’s place in Moreton Bay and the annual journey it makesNeeded assistance | Identified features of a shorebird that help it to grow and survive in a coastal environment Some assistance given | Understood and identified features of a shorebird that help it to grow and survive in a coastal environment and identified dangers facing it on its migratory journeyMinimal assistance required | Showed clear understanding of features of a shorebird that help it to grow and survive in a coastal environment, identified dangers facing it on its migratory journey and how we can helpIndependently completed |
| **Step 5 Research Presentation****>**Vocal presentation | Spoke softly and quickly | Mostly spoke clearly | Spoke clearly and fluently, used audiovisual aids | Confidently used audiovisual aids and spoke fluently |
| **>**Connection to audience | Little eye contact with audience | Looked at audience while speaking | Engaged with audience easily | Engaged confidently with audience |
| **Teacher comments on student presentation** |  |
| **Overall rating** | ***Beginning*** | ***Developing*** | ***Developed*** | ***Well developed*** |
| Teacher/Student reflection:What did you do well?What would you do differently next time?What was most interesting to you? |  |